Like many others, I am more comfortable as an instructor/facilitator, the better I get to know my students/friends.

Name(s) – circle preferred _________________________ _______________________ Date of birth ____________

Please tell me about yourself… Introduce yourself as best you can, using the following guide & more as per page 2:
circle your class standing: freshman, sophomore, junior, senior, other (precise) ________________________
Major / Discipline __________________________________ Career goal(s) __________________________________
Total credits earned ____________________________ Which science courses have you taken already: (include semester & grade earned) __________________________________________
Have you taken any course with me as Instructor? Yes or No If Yes, precise or list __________________________
Which other science courses are you taking this semester? ____________________________
State your last High school attended & year ______________________________________________________
Are you a transfer student? Yes or No; If Yes which other college(s) have you attended? __________________
Places & Countries visited so far ________________________________________________________________
Family (brothers & sisters, live with parents/ dormitory or other) ______________________________________
State/Country of origin __________________________ Contact Information: email __________________________
Telephone ______________________ Are you interested in diversity? Yes or No
If yes, what do you do to promote it?

Do you enjoy challenges? Yes or No Are you motivated? Yes or No Are you taking the course because it is required? Yes or No Do you expect to learn a lot in this course? Yes or No

How can you describe your enthusiasm about getting an education? Very good/fair/excited/nervous/do not know
Give your comments, perceptions and suggestions after reading the course content/syllabus/schedule … on grading, expectations, project, etc) ____________________________________________________________

Would you be interested in joining the Science Club on our campus? Yes or No

List or suggest three critical behaviors (study skills or activities) you would exhibit in order to do well in this course:

Are you familiar with online homework (ARIS)? Yes or No If yes, rate its effectiveness as 1 (most)- 3 (least)?
Useful learning tool______ helps to learn from mistakes ______ useful to prepare for exams ______

Describe or list any concerns you have about taking a science course (excited, nervous…):
Please code or rank your preference(s) for the various methods of posing evaluation (test & examination) questions [use fair (F), helpful (H), acceptable (A), not helpful (NH), or other (O)]:

True/false statements ______ Fill-in-the-blank ______ Multiple choice questions ________ Matching test ______

Short answer _______ Problems (quantitative) ______ Essay questions ______ other format _______

Please rank each of the following lecture formats/instructor styles as preferred, desirable, ok, poor, unacceptable, inconvenient etc.

Instructor recites course material as students take notes/ask questions _____________________________

Lecture with overhead projections __________________________ Lecture using power point ______________________

Discussion format.. Lecture consists of an exchange of questions and answers posed by both students and instructor 

class may break up into groups occasionally________________________

Other format (please describe) ____________________________________________

Listed below are a series of qualities that would characterize most of the students in our class. However not all of 
the characteristics will apply to every student. Put yourself in my position, that of teacher facilitator. Which of 
these should be considered the top five most important qualities for students to have? Mark by numbering below, 
five characteristics (1 through 5), with 1 being the most desired of the five and so on. that you think as an instructor, 
I value most in students. You may use this survey as a way to be clear of the expectations I have of you in the 
course.

[  ] Knows chemistry facts [  ] Understands chemistry concepts [  ] general science literacy
[  ] Mathematical competence [  ] Lab skills [  ] Communication skills [  ] Computer literate
[  ] Self-directed learner [  ] Exhibits curiosity [  ] Likes chemistry [  ] Strong work ethic
[  ] cooperative/participatory learner

Tell us your big hobbies & other interests of yours? ________________________________________________

List any suggestions that could enhance the instructional value of the course… f(organization of office hours, 
review or discussion sessions etc.)

How many credits (hours) are you taking this semester? ___________ If you are working at a job this semester, 
how many hours per week do you work? Include work-study assignments, sport activities etc. ___________ _____

Do you plan to take another chemistry course beyond this? Yes No Undecided (circle one)

Are you a member of a sports team? Yes or No If yes, which team? _____________________________ Coach’s name & 
phone number ______________________________ Are you a Bonner Scholar or Common Partner? Yes or No

What do you consider as some of the major (important) features of your textbook?

Do you have or love C\textsubscript{4}H\textsubscript{4}? … cool head; clean habit; clever hands; & clear heart. Yes No May be Don’t know

Each of us is a story!!.. On additional separate page(s) please tell me your story.. why are you here? What do you 
hope to do or be in life? Why are you taking this chemistry course? What would you like to get out the course, grade 
& knowledge-wise? How do you feel about taking the course (nervous, excited, neutral..)?, What do you like &/or 
hate? Be specific, detailed & sincere as the information should help us create a better learning experience & the 
structuring of assignments & projects to provide high quality instruction. Thanks for caring & sharing.

Signature/date:

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